

1 Intro / Overview

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2 Historical Roots

- Keulen, S., & Kroese, R. (2018). Privacy from a historical perspective. *The handbook of privacy studies: An interdisciplinary introduction*, 21-56.
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3 Major Paradigms: Privacy & Security

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Recommended:

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4 Major Paradigms: Critical Theories & Surveillance

- McDonald, N., & Forte, A. (2020, April). The politics of privacy theories: Moving from norms to vulnerabilities. In *Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems* (pp. 1-14).

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Recommended:

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5 HCI research & privacy by design

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Recommended:

- King, Jennifer; Flanagan, Anne; Warren, Sheila. “*Redesigning Data Privacy: Reimagining Notice & Consent for Human-Technology Interaction.*” White paper report: World Economic Forum, 30 July 2020.
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6 Ethical questions for new technologies

- Zimmer, M. (2010). “But the data is already public”: On the ethics of research in Facebook. *Ethics and Information Technology*, 12, 313-325.
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Recommended:

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7 Speculative Fiction / Speculative Design

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Recommended:

- Jones, M. (2015). Privacy without screens & the internet of other people's things. *Idaho Law Review*, 51(3), 639-660.
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8 No in-class meeting (finish your selected book)

9 Regulations (Anna)

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Recommended:

- Stuck In China's Panopticon [[NPR's Planet Money Podcast](#)]
- Kerr, O. S. (2013). The Curious History of Fourth Amendment Searches. *The Supreme Court Review*, 2012(1), 67-97.
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10 Surveillance at home and work

- Stark, L., & Levy, K. (2018). The surveillant consumer. *Media, Culture & Society*, 40(8), 1202-1220.
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Recommended:

- Pinto, L. E., & Nemorin, S. (2015). Normalizing panoptic surveillance among children: 'The Elf on the Shelf'. *Our Schools/Our Selves*, 24(2), 53.
- Fernback, J. (2013). Sousveillance: Communities of resistance to the surveillance environment. *Telematics and Informatics*, 30(1), 11-21.
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11 Privacy, Surveillance, and EdTech

- Regan, P. M., & Jesse, J. (2019). Ethical challenges of edtech, big data and personalized learning: Twenty-first century student sorting and tracking. *Ethics and Information Technology*, 21, 167-179.
- Jones, K. M., Asher, A., Goben, A., Perry, M. R., Salo, D., Briney, K. A., & Robertshaw, M. B. (2020). “We’re being tracked at all times”: Student perspectives of their privacy in relation to learning analytics in higher education. *Journal of the Association for Information Science and Technology*, 71(9), 1044-1059.
- Stockman, C., & Nottingham, E. (2022). Surveillance capitalism in schools: what’s the problem?. *Digital Culture & Education*, 14(1), 1-15.

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12 Privacy utopias & dystopias: Consequences of making all technology “smart”

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Recommended

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14 AI, big data, and the “death” of privacy

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Recommended:

- Your Apps Know Where You Were Last Night, and They're Not Keeping It Secret [[NY Times](#)]
- Acquisti, A., Brandimarte, L., & Loewenstein, G. (2021). The Drive for Privacy and the Difficulty of Achieving It in the Digital Age. Network Digital 360: <https://www.agendadigitale.eu/sicurezza/privacy/the-drive-for-privacy-and-the-difficulty-of-achieving-it-in-the-digital-age/>
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